



# Beautiful Plains School Division

## REGISTRATION FORM HAZEL M KELLINGTON SCHOOL

CURRENT GRADE LEVEL: \_\_\_\_\_

MALE \_\_\_\_\_ FEMALE \_\_\_\_\_ NOT DISCLOSED \_\_\_\_\_ NAME TO BE USED IN SCHOOL: \_\_\_\_\_

LEGAL NAME: \_\_\_\_\_  
(LAST) (FIRST) (MIDDLE)

DATE OF BIRTH: \_\_\_\_\_ LANGUAGES SPOKEN AT HOME: \_\_\_\_\_  
MONTH/DAY/YEAR

TOWN/COUNTRY OF BIRTH: \_\_\_\_\_ ENTRY DATE TO CANADA: \_\_\_\_\_  
(IF APPLICABLE)

STREET/HOME ADDRESS \_\_\_\_\_ P.O. BOX \_\_\_\_\_  
(HOUSE & STREET # OR SECTION TOWNSHIP RANGE (NE 5-15-17))

CITY/TOWN \_\_\_\_\_ POSTAL CODE \_\_\_\_\_ PHONE NUMBER \_\_\_\_\_

PARENT \_\_\_\_\_ CELL NUMBER \_\_\_\_\_ WORK PHONE \_\_\_\_\_

PARENT'S EMPLOYER \_\_\_\_\_ PARENT'S EMAIL ADDRESS \_\_\_\_\_

PARENT \_\_\_\_\_ CELL NUMBER \_\_\_\_\_ WORK PHONE \_\_\_\_\_

PARENT'S EMPLOYER \_\_\_\_\_ PARENT'S EMAIL ADDRESS \_\_\_\_\_

BABYSITTER (IF APPLICABLE) \_\_\_\_\_ HOME/CELL # \_\_\_\_\_

EMERGENCY CONTACT NAME (other than parents or guardians): \_\_\_\_\_

HOME/CELL#: \_\_\_\_\_

### BROTHERS AND SISTERS (IN SCHOOL & PRESCHOOL)

NAME: _____	NAME: _____	NAME: _____
DATE OF BIRTH: M/D/Y: _____	DATE OF BIRTH: M/D/Y: _____	DATE OF BIRTH: M/D/Y: _____
NAME: _____	NAME: _____	NAME: _____
DATE OF BIRTH: M/D/Y: _____	DATE OF BIRTH: M/D/Y: _____	DATE OF BIRTH: M/D/Y: _____

**A: STUDENT LIVES WITH:** \_\_\_ BOTH PARENTS \_\_\_ FATHER \_\_\_ MOTHER \_\_\_ OTHER (PLEASE SPECIFY) \_\_\_\_\_  
 IF PARENTS ARE SEPARATED AND CHILD SPENDS TIME AT BOTH PARENTS' HOMES, PLEASE PROVIDE THE NAME AND ADDRESS OF THE PARENT NOT LISTED ABOVE. PARENT NAME \_\_\_\_\_  
 ADDRESS \_\_\_\_\_  
**LEGAL CUSTODY:** \_\_\_ JOINT \_\_\_ FATHER ONLY \_\_\_ MOTHER ONLY \_\_\_ OTHER (PLEASE SPECIFY) \_\_\_\_\_  
**NOTE: ANY RESTRICTIONS OF CONTACT WITH CHILD: YES \_\_\_ NO \_\_\_ (IF YES, PLEASE SUPPLY WITH COPY OF LEGAL DOCUMENT.)**  
 DOCUMENT ON FILE: \_\_\_ YES \_\_\_ NO

**B: MEDICAL INFORMATION:**  
 FAMILY MEDICAL #: (6 DIGIT) \_\_\_\_\_ PERSONAL HEALTH ID #: (9 DIGIT) \_\_\_\_\_  
 FAMILY DOCTOR: \_\_\_\_\_ TELEPHONE NUMBER: \_\_\_\_\_  
 SIGNIFICANT MEDICAL CONDITIONS: \_\_\_\_\_

**C: BUS DRIVER (IF APPLICABLE):** \_\_\_\_\_ BUS #: \_\_\_\_\_  
**NAME & ADDRESS OF BILLET IN THE EVENT OF A STORM THAT REQUIRES STUDENTS TO REMAIN IN TOWN.**  
 NAME: \_\_\_\_\_ ADDRESS: \_\_\_\_\_ HOME/CELL #: \_\_\_\_\_

**D: INFORMATION: STUDENTS TRANSFERRING IN:**  
 NAME AND ADDRESS OF SCHOOL LAST ATTENDED: \_\_\_\_\_  
 \_\_\_\_\_

**E:**  
 PARENT SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_  
 PARENT SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_



# Beautiful Plains School Division

Aboriginal Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Aboriginal learners. (Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of The Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs.)

Is your child an Aboriginal person, that is, First Nation (North American Indian), Metis or Inuk (Inuit)?

NO \_\_\_\_\_ YES \_\_\_\_\_

If you have answered NO, please return this form to your child's school.  
If you have answered YES, please complete the remainder of the form and return to your child's school.

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I, \_\_\_\_\_, (name of parent/Guardian, please print clearly)

Am submitting my child's Aboriginal Identity Declaration for the first time.  
 Am making changes to my child's Aboriginal Identity Declaration.  
 Already submitted my child's Aboriginal Identity Declaration and have no further changes to make at this time.

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Is your child an Aboriginal Person, that is, First Nation First Nation (North American Indian), Metis or Inuk (Inuit)? Note: First Nations (North American Indian) include Status and Non-Status Indians  
If "Yes", mark the square(s) that best describe(s) your child now:

Yes, First Nation First Nation (North American Indian)  
 Yes, Metis  
 Yes, Inuk (Inuit)

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Which best describes your child's Aboriginal cultural-linguistic identity? Please select up to two choices:

Anishinaabe (Ojibway/Saulteaux)  
 Ininiw  
 Dene (Sayisi)  
 Dakota  
 Oji-Cree  
 Michif  
 Inuktitut  
 Other -- please specify: \_\_\_\_\_

### FOR OFFICE/SCHOOL USE ONLY:

**BIRTH CERTIFICATE VERIFICATION:**

DATE: \_\_\_\_\_

INITIALS: \_\_\_\_\_

**NEWCOMER/EAL:**

<input type="checkbox"/>	PERMANENT RESIDENT
<input type="checkbox"/>	NON-RESIDENT (REG.VISA PUPIL)
<input type="checkbox"/>	NON-RESIDENT (NON SUPPORTABLE)

<input type="checkbox"/>	COPY OF CITIZENSHIP
<input type="checkbox"/>	COPY OF PASSPORT
<input type="checkbox"/>	COPY OF REPORT CARD/TRANSCRIPT
<input type="checkbox"/>	COPY OF BIRTH CERTIFICATE

<input type="checkbox"/>	URIS FORM COMPLETED
<input type="checkbox"/>	FEES MENTIONED (IF APPLICABLE)
<input type="checkbox"/>	SCHOOL OF CHOICE PAPERWORK (IF APPLICABLE)

GRADE:	TEACHER:	START DATE:
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# Responsible Student Use of Technology Agreement

BPSD supports and encourages the use of technology to enhance and facilitate learning. Technology supports educational environments that are innovative, creative, and engaging. This agreement applies to student use of BPSD and personal technology. BPSD technology resources include computers, devices, email, internet and network services.

## PART A RESPONSIBLE USE OF TECHNOLOGY

BPSD is committed to educating responsible digital citizens who RESPECT, EDUCATE, and PROTECT themselves and others. When using BPSD technology or personal devices, all students are required to:

- Take precautions to ensure personal privacy is protected (avoid sharing personal or identifying information online).
- Protect the privacy of others (do not share their personal information, images, or video without consent).
- Be respectful to all (do not use technology to degrade, defame, bully, or harass others).
- Avoid inappropriate or offensive online content (do not access, forward, or share).
- Abide by copyright laws and fair-use guidelines for electronic content.
- Do not post/download/share illegal software, music, movies, or content.
- Report any concerns, misuse, or abuse of technology to school personnel.
- Take full responsibility for, and respectfully use any technology provided.
- Use personal technology only when permission is granted, and keep it stored away when not in use.
- Turn off all peer-to-peer software when using personal technology at school (music, video, and file-sharing).
- Connect only to school approved Wi-Fi sources or networks.

## PART B PARENT/GUARDIAN AGREEMENT

1. As the Parent/Legal Guardian of the student listed on this form, I fully understand, accept, and support the responsible use of technology as outlined in PART A, and will review this agreement with my child (when age-appropriate).
2. I understand that the security, connectivity, care, and maintenance of my child’s personal technology is my responsibility, and that BPSD will not be responsible for the loss, theft, or damage as such. I also understand that when my child connects to the BPSD network, their personal technology may be monitored. I further acknowledge that the school principal or designate, at their discretion, may access and search my child’s personal technology - if there are reasonable grounds to believe a breach of school rules or policies has occurred.
3. I acknowledge that this agreement allows for my child to be given access to the Internet for educational purposes. This includes the use of, but is not limited to, desktop/mobile applications, email(G-suite) accounts or other services. I also recognize that BPSD cannot filter or restrict access to all unacceptable materials on the Internet. *{BPSD is confident in the effectiveness of our Internet filtering services, be we also recognize that there are no perfect filters. School staff will do their utmost to ensure students arrive at appropriate websites. Students are educated regarding online safety and best practices of digital citizenship, and we encourage parents/guardians to engage in discussion with their children on such matters.}*
4. I understand and accept that BPSD will not assume legal liability for the inappropriate or illegal use of technology by my child, and I agree to report any unacceptable online behavior of my child to the school principal or designate. This includes, but is not limited to, communication or postings that indicate or suggest unethical or illegal activities, racism, hatred, or harassment. Furthermore, I recognize that violation of the terms of this agreement may result in loss of BPSD network use for my child, and/or possible disciplinary action.

STUDENT: \_\_\_\_\_ SCHOOL: \_\_\_\_\_ DATE: \_\_\_\_\_  
DAY/MONTH/YEAR

PARENT/GUARDIAN: \_\_\_\_\_  
PRINT NAME SIGNATURE REQUIRED

*This agreement shall remain in effect as long as your child is registered with the Beautiful Plains School Division, and is applicable for all grades. If you have any concerns or questions, please contact the school principal.*

Updated: October 2019



# Beautiful Plains School Division

## Media Release Form For Students

Beautiful Plains School Division (BPSD) acknowledges that a variety of different types of public relations initiatives exist to promote our students.

These include:

1. Internal
  - School updates of print and online material that is circulated within the division
2. External
  - School updates of print material to inform our community
  - Requests by media for interviews, photographs and/or video footage of school and/or divisional events
  - Content on our divisional/school website and divisional/school-based social media.

Please complete the following permission form to give your child permission to be included in the above information. To give permission, please check "Yes" in the boxes below.

**Please Note:**

- All signed release forms are valid until otherwise specified in writing to your child's school
- Parental cancellation of permission applies to materials/media produced for any upcoming internal/external public releases (ex. School/classroom newsletters, etc.)

Name of Student: \_\_\_\_\_  
(Please print)

Name of School: \_\_\_\_\_

As the parent/legal guardian, by checking "**No**" to any of the boxes below, I understand that I **DO NOT GIVE** permission to reproduce, exhibit, broadcast and distribute through printed, audio, visual or electronic means, my child's photograph, video image, work samples or quotations for the following purposes:

Yes  No School/Divisional content of print and online material

Yes  No Requests by media for interviews, photographs and/or video footage of school and/or divisional events

Name of Parent or Legal Guardian: \_\_\_\_\_  
(Please print)

Date: \_\_\_\_\_ Signature of Parent or Legal Guardian: \_\_\_\_\_

## UNIFIED REFERRAL AND INTAKE SYSTEM (URIS) GROUP B APPLICATION (a)

### Review application, complete and sign in ink

The purpose of this form is to identify the child's specific health care and if applicable, apply for URIS Group B support which includes the development of a health care plan and training of community program staff by a registered nurse. URIS is a partnership of Health, Education and Family Services. If you have questions about the information requested on this form, you may contact the community program.

### Section I – To be completed by the community program

<b>Type of community program (please <math>\checkmark</math>)</b>  <input checked="" type="checkbox"/> School <input type="checkbox"/> Licensed child care <input type="checkbox"/> Respite <input type="checkbox"/> Recreation program <input type="checkbox"/> Other: _____ _____	<b>Community Program Name:</b> Hazel M Kellington School	<b>Location of Service:</b> <input checked="" type="checkbox"/> Same as on left
	<b>Contact person:</b> Allen Hanke	<b>Contact person:</b>
	<b>Phone:</b> 204-476-2323 <b>Fax:</b>	<b>Phone:</b> <b>Fax:</b>
	<b>Email:</b> ahanke@bpsd.mb.ca	<b>Email:</b>
	<b>Mailing address:</b> <b>Street address:</b> Box 696 <b>City/Town:</b> Neepawa, MB <b>Postal Code:</b> R0J 1H0	<b>Mailing address:</b> <b>Street address:</b> <b>City/Town:</b> <b>Postal Code:</b>

### Section II - Child information - to be completed by parent

<b>Last Name</b>	<b>First Name</b>	<b>Birthdate</b>
		Y Y Y Y M M M D D

<b>Preferred Name (Alias)</b>	<b>Age</b>	<b>Grade</b>	<b>Gender</b>	
				<input type="checkbox"/> M <input type="checkbox"/> F <input type="checkbox"/> Other

Does your child ride the bus?  YES  NO

**Does your child have any of the following listed health concerns?**  YES  NO (check ( $\checkmark$ ) one)

➤ If you have answered **NO**, please sign here and return this form to the community program.

Parent/Legal Guardian NAME	Parent/Legal Guardian SIGNATURE	DATE (YYYY/MMM/DD)
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- If you have answered **YES**, please complete the remainder of the form **including Section III**.
- Please check ( $\checkmark$ ) all health care conditions for which the child requires an intervention during attendance at the community program. Return the completed form to the community program.

<input type="checkbox"/> YES	<input type="checkbox"/> NO	<b>Life-threatening allergy and child is prescribed an injector (e.g. Epi-Pen®/ Taro Epinephrine®/ Allerject®)</b> <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child bring an injector to the community program?
<input type="checkbox"/> YES	<input type="checkbox"/> NO	<b>Asthma (administration of medication by inhalation)</b> <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child bring reliever medication (puffer) to the community program? <input type="checkbox"/> YES <input type="checkbox"/> NO Does your child know <b>when</b> to take their reliever medication (puffer) e.g. can recognize signs of asthma? <input type="checkbox"/> YES <input type="checkbox"/> NO Can your child take their reliever medication (puffer) <b>on their own</b> ? IF NO, describe what your child needs help with: _____
<input type="checkbox"/> YES	<input type="checkbox"/> NO	<b>Seizure disorder What type of seizure(s) does the child have? _____</b> <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child require administration of rescue medication? <input type="checkbox"/> Lorazepam <input type="checkbox"/> Midazolam <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child require the use of a vagal nerve stimulator (wand)?
<input type="checkbox"/> YES	<input type="checkbox"/> NO	<b>Diabetes What type of diabetes does the child have? <input type="checkbox"/> Type 1 <input type="checkbox"/> Type 2</b> <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child require blood glucose monitoring at the community program? <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child require assistance with blood glucose monitoring? <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child have low blood glucose emergencies that require a response?

Unified Referral and Intake System (URIS) Group B Application

<input type="checkbox"/> YES	<input type="checkbox"/> NO	<b>Ostomy Care</b> <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child have an ostomy/stoma? <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child require the ostomy pouch to be emptied at the community program? <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child require the established appliance to be changed at the community program? <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child require assistance with ostomy care at the community program?
<input type="checkbox"/> YES	<input type="checkbox"/> NO	<b>Gastrostomy Care</b> <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child have a gastrostomy tube? Type of tube: _____ <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child require gastrostomy tube feeding at the community program? <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child require administration of medication via the gastrostomy tube at the program?
<input type="checkbox"/> YES	<input type="checkbox"/> NO	<b>Clean Intermittent Catheterization (CIC)</b> <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child require CIC? <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child require assistance with CIC at the community program?
<input type="checkbox"/> YES	<input type="checkbox"/> NO	<b>Pre-set Oxygen</b> <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child require pre-set oxygen at the community program? <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child bring oxygen equipment to the community program?
<input type="checkbox"/> YES	<input type="checkbox"/> NO	<b>Suctioning (oral and/or nasal)</b> <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child require oral and/or nasal suctioning at the community program? <input type="checkbox"/> YES <input type="checkbox"/> NO Does the child bring suctioning equipment to the community program?
<input type="checkbox"/> YES	<input type="checkbox"/> NO	<b>Cardiac Condition where the child requires a specialized emergency response at the community program.</b> What type of cardiac condition has the child been diagnosed with? _____
<input type="checkbox"/> YES	<input type="checkbox"/> NO	<b>Bleeding Disorder (e.g., von Willebrand disease, hemophilia)</b> What type of bleeding disorder has the child been diagnosed with? _____
<input type="checkbox"/> YES	<input type="checkbox"/> NO	<b>Endocrine Conditions (e.g. steroid dependence, congenital adrenal hyperplasia, hypopituitarism, Addison's disease)</b> What type of steroid dependence has the child been diagnosed with? _____
<input type="checkbox"/> YES	<input type="checkbox"/> NO	<b>Osteogenesis Imperfecta (brittle bone disease)</b> What type? _____

**Section III - Authorization for the Release of Medical Information**

In accordance with *The Personal Health Information Act (PHIA)*, I authorize the Community Program, the Unified Referral and Intake System Provincial Office, and the nursing provider serving the community program, all of whom may be providing services and/or supports to my child, to exchange and release medical information specific to the health care interventions identified above and consult with my child's health care provider, if necessary, for the purpose of developing and implementing an Individual Health Care Plan/Emergency Response Plan and training community program staff for

Child's Name: \_\_\_\_\_ Child's PHIN: \_\_\_\_\_

I also authorize the Unified Referral and Intake System Provincial Office to include my child's information in a provincial database which will only be used for the purposes of program planning, service coordination and service delivery. This database may be updated to reflect changing needs and services. I understand that my child's personal and personal health information will be kept confidential and protected in accordance with *The Freedom of Information and Protection of Privacy Act (FIPPA)* and *The Personal Health Information Act (PHIA)*.

I understand that any other collection, use or disclosure of personal information or personal health information about my child will not be permitted without my consent, unless authorized under FIPPA or PHIA.

Consent will be reviewed with me annually. I understand that as the parent/legal guardian I may amend or revoke this consent at any time with a written request to the community program.

If I have any questions about the use of the information provided on this form, I may contact the community program directly.

\_\_\_\_\_  
**NAME (PRINT) Parent/ Legal Guardian**      **SIGNATURE Parent/Legal Guardian**      **DATE (YYYY/MMM/DD)**

Mailing Address: \_\_\_\_\_ City/Town: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Work/Daytime Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Email: \_\_\_\_\_