

HAZEL M. KELLINGTON SCHOOL

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The HMK Behavior Plan

The plan has four components: school rules/code of conduct, proactively teaching desired behaviors, common first consequence for inappropriate playground behavior, and referral to the office.

Our Four School Rules

HMK has four basic rules: Be Safe; Be Respectful; Be Prepared; Be Responsible. These rules, along with our Code of Conduct, are the basis of our behavior plan. To help kids remember the rules, they are posted in various locations around the school.

Be Safe



Be Safe
Be Respectful
Be Responsible
Be Prepared



Walk

Play Fair

Be Respectful



Be Safe
Be Respectful
Be Responsible
Be Prepared



Be Helpful

Share

Be Prepared



Be Safe
Be Respectful
Be Responsible
Be Prepared



Materials Ready

Be ready to make good choices

Be Responsible



Be Safe
Be Respectful
Be Responsible
Be Prepared



Clean Up

Own Up to Mistakes

Proactively Teaching Desired Behaviors

All classes go over our Behavior Plan and Code of Conduct in detail at the beginning of the year. In doing so, classes discuss appropriate and inappropriate behaviors. As a staff, we use common language when dealing with behavior throughout the year. We talk with students about the choices they are making, is this safe, good talk vs. bad talk, keeping our hands and feet to ourselves, and being helpful vs. hurtful. We also have school wide assemblies to help reinforce appropriate behaviors

Common First Consequence

Obviously, we hope that all students behave appropriately, but the reality is that behavior needs to be continually monitored, and that students will from time to time make poor choices. These poor choices present opportunities to teach kids about better choices they might have made. When a student makes a mistake on the playground, the adult on duty will talk to the child and go over how he or she might have handled things in a more positive way. Depending on the severity of the incident, the child may be sent to stand by the wall for the remainder of the recess in order to give them a chance to think about how they will choose to respond next time. The adult will also make note of the incident in the playground supervision book. Once that recess is over, the student has regular playtime at the next recess.

Referral to the Office

In some instances, students may make very poor choices. At HMK, we consider defiance of adults, as well as deliberate verbal or physical aggression, to be very poor choices. If a student displays one of these behaviors, they will be referred to the school office to meet with a school administrator. Some of the common consequences for these types of behavior include (but are not limited to) parental contact, lost recess privileges, formal apology, removal from the situation, restitution, and doing some work around the school.

Other ways that students may find themselves in the office include repeated smaller incidents, or being referred by a staff member.

For all serious incidents, a parent will be contacted by school administration.

Summary

The goal of our behavior plan is to reinforce positive behaviors, as well as correct negative ones. We feel that by having the entire staff committed to using a similar approach and language, that we will be able to achieve a certain consistency in our school which will ultimately benefit our students. If you have any comments or suggestions, please feel free to contact us at the school.