

SCHOOL REPORTING for 2021-22 and PLANNING for 2022-23

Identification			
Name of School Division Beautiful Plains	Name of School Hazel M. Kellington	Name of Principal Allen Hanke	Date (yyyy/mm/dd)

School Profile	<i>(Complete the following using FTE as of Sept 30th.)</i>				
Number of Teachers	27	450	Grade Levels	K-4	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No?
What is your mission statement? The Mission of H.M.K. is twofold: 1) To provide a safe and welcoming environment where students will receive excellent instruction in prescribed and supplementary curriculum areas. 2) To encourage the children to explore and develop their talents, social skills and abilities in cooperation with parents and community. Our practice will be guided by what is best for children.					Year Revised 2015

SCHOOL REPORT for 2021-22

School Priorities
1. Pandemic planning
2.
3.
4.
5.

Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes.	
Expected Outcomes	Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed.
1.	
2.	

SCHOOL PLAN for 2022-23

Planning Process
List or describe factors that influenced your priorities. Coming out of covid, formal school planning was put on hold as we tried to effectively deal with the pandemic. This year we started back on the formal school planning process.

Describe the planning process and the involvement of students, staff, families and the community. Who was involved? This initiative primarily involves teachers.
How often did you meet? Staff meetings are scheduled twice per month, but we often only meet approximately once per month.
What data was used? Teacher feedback.
Other highlights?

School Priorities

1. To determine what our school priorities will be coming out of the pandemic. There is already a divisional focus on numeracy and literacy, so we are looking at areas other than these two.
2.
3.
4.
5.

School Plan

Expected Outcomes	Strategies	Indicators	Data Collection
What specifically are you trying to improve for student learning? (observable, measurable)	What actions will you take?	How will you know that learning is improving?	By what means will you collect evidence of progress toward learning?
1. We will work with staff throughout the school year to determine priority areas for school planning moving forward.	We will use time at staff meetings to brainstorm potential priority areas. These will be distilled down to the top one or two areas, which we will make more formal plans for in the 2023-24 school year.		•
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