



H.M.K. STUDENT CODE OF CONDUCT



A. GENERAL GUIDELINES

Students at Hazel M. Kellington School are expected to conduct themselves in a respectful, caring, and responsible manner. In addition to the Safe Schools Charter for Beautiful Plains School Division (<http://www.beautifulplainsd.ca/>, Policy J.D.) the students are expected to adhere to the HMK Code of Conduct as follows:

- **Treat everyone with courtesy, respect, and kindness.**
 - Students are expected to be polite, honest, use good manners, and think about other people's feelings.
 - Students will be respectful of other students' right to learn.
 - Students will follow school rules and classroom rules.
 - Students will come prepared to work hard and take pride in both their work and their school.
- **Solve problems by talking and listening.**
 - Physical aggression or fighting are not acceptable ways to solve problems.
- **Practice community service by taking care of the school, playground, and community.**
- **Help others.**
- **Play safely. Report any broken equipment or dangerous situations to an adult.**
- **Use technology ethically and responsibly.** (<http://www.beautifulplains.ca/>, Policy J.G.K)

B. UNACCEPTABLE BEHAVIOURS

- swearing, fighting, play fighting, teasing, name calling, bullying, excluding others, threatening, cyber-bullying
- sexual harassment
- disregard for authority
- any behaviour that is disrespectful, unhealthy, unsafe, or illegal
- inappropriate use of the internet and electronic communication

C. DISCIPLINE

Discipline measures will be administered as each situation warrants. Because situations vary, consequences may not always be the same.

Most offences will be dealt with through teacher-student conference; some may involve office contact, parent conference, written and/or verbal apology, restitution, in-school community service, timeout, or extra work.

Major offences or repeat offences may result in administration-parent conferences, in-school suspension, out of school suspension, or expulsion.

D. DRESS CODE

We feel that school should provide a positive, pleasant learning environment which is safe, free from exploitation, and which promotes the values of propriety and respect. Kids need the opportunity to be kids.

Students are expected to dress appropriately for school.

- wear clothing that is not revealing.
e.g. shoulder straps must be at least 3 fingers wide, no bare midriff, no short shorts /skirts (shorts and skirts should go down as low as the child's fingers when arms are resting at their sides)
- no hats in school
- no belt chains
- no clothing with offensive pictures or messages
- no make-up
- no knives, matches, lighters or potential weapons





E. EXPECTATIONS and RESPONSIBILITIES

Students may expect:

- a safe and welcoming learning environment at school
- to be treated fairly and respectfully by staff and students
- to be valued as individuals
- teachers to teach diligently and faithfully
- work to be assessed and reported on a regular basis

Students are responsible to:

- attend school and classes regularly, on time, and be prepared to work
- comply with school and division codes of conduct
- complete all assignments in the required timeframe
- treat people, school property and the property of others with respect

Parents may expect:

- teachers to teach diligently and faithfully
- their child to receive an appropriate education
- continuous and fair evaluation of student work and attitude
- open and honest communication
- a safe and welcoming school environment

Parents are responsible to:

- be a member of the school team in supporting their student's learning and behaviour
- take all reasonable measures to have their child attend school regularly and on time
- cooperate with the school to ensure student compliance with behaviour rules and policies

Teachers may expect:

- students to attend school regularly and on time
- students to come prepared to work
- to be treated with respect
- assistance from parents in supporting student learning and behaviour

Teachers are responsible to:

- value each child as an individual
- teach diligently and faithfully
- maintain order and discipline
- provide timely feedback to students regarding progress
- provide regular assessment reports to parents
- report and act on bullying
- report and act on cyberbullying, even if it takes place outside of school hours

F. POTENTIAL CONSEQUENCES

The following list contains some of the common consequences for unacceptable behaviour:

- parental involvement
- withdrawal from class settings
- removal of privileges
- stand at the wall for part/remainder of recess
- write a note home to be signed by parents
- buddy up with another student around the school
- make a speech to a class about proper behaviour
- prepare a letter, presentation, skit, etc.
- do and record an act of kindness for a designated person
- suspension (in school or out of school)
- assigned tasks around the school
- removal of electronic device

