

# HAZEL M. KELLINGTON SCHOOL

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## The HMK Behavior Plan

The plan has four components: school rules/Code of Conduct, proactively teaching desired behaviors, common first consequence for inappropriate playground behavior, and the "Opportunity Room".

### Our Four School Rules

HMK has four basic rules: Be Safe; Be Respectful; Be Responsible; Be Prepared. These rules, along with our Code of Conduct, are the basis of our behavior plan. To help kids remember the rules, they are posted in various locations around the school.

<h1>Be Safe</h1>  <p>Walk</p>	 <p>Be Safe Be Respectful Be Responsible Be Prepared</p>  <p>Play Fair</p>
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<h1>Be Respectful</h1>  <p>Be Helpful</p>	 <p>Be Safe Be Respectful Be Responsible Be Prepared</p>  <p>Share</p>
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<h1>Be Prepared</h1>  <p>Materials Ready</p>	 <p>Be Safe Be Respectful Be Responsible Be Prepared</p>  <p>Know Where You Stand</p>
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<h1>Be Responsible</h1>  <p>Clean Up</p>	 <p>Be Safe Be Respectful Be Responsible Be Prepared</p>  <p>Own Up to Mistakes</p>
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## **Proactively Teaching Desired Behaviors**

All classes go over our Behavior Plan and Code of Conduct in detail at the beginning of the year. In doing so, classes discuss appropriate and inappropriate behaviors. As a staff, we use common language when dealing with behavior throughout the year. We talk with students about the choices they are making, is this safe, good talk vs. bad talk, keeping our hands and feet to ourselves, and being helpful vs. hurtful. We also have school wide assemblies to help reinforce appropriate behaviors

## **Common First Consequence**

Obviously, we hope that all students behave appropriately, but the reality is that behavior needs to be continually monitored, and that students will from time to time make poor choices. These poor choices present opportunities to teach kids about better choices they might have made. When a student makes a mistake on the playground, the adult on duty will talk to the child and go over how he or she might have handled things in a more positive way. Depending on the severity of the incident, the child may be sent to stand by the wall for the remainder of the recess, in order to give them a chance to think about how they will choose to respond next time. The adult will also make note of the incident in the playground supervision book. Once that recess is over, the student has regular playtime at the next recess.

## **"Opportunity Room"**

In some instances, students may make very poor choices. At HMK, we consider defiance of adults, as well as deliberate verbal or physical aggression, to be very poor choices. If a student displays one of these behaviors, they will have made a choice to go to the Opportunity Room to think about what they have done, for up to five days. During this time, the students will spend all recesses (including noon recess for lunch students) in the Opportunity Room, which will be in a predetermined location in the school and supervised by an adult.

There are two other ways that students may find themselves in the Opportunity Room. The first would be for repeated incidents as recorded in the Playground Supervision Booklet. The second would be for situations in which the principal or vice principal feels the Opportunity Room would be appropriate.

The first recess that a student spends in the Opportunity Room will be spent filling out a behavior form in which the student goes over what happened as well as what they might have done differently. For the balance of their time in the Opportunity Room, they will be able to work on homework or read a book. This will be a quiet place where students can think about the choices they made that resulted in their time in the Opportunity Room. Parents will be contacted by school administration if their child is in the Opportunity Room.

## **Summary**

The goal of our behavior plan is to reinforce positive behaviors, as well as correct negative ones. We feel that by having the entire staff committed to using a similar approach and language, that we will be able to achieve a certain consistency in our school which will ultimately benefit our students. If you have any comments or suggestions, please feel free to contact us at the school.

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